Leonardo in Britain: Collections and reception

Organised by Juliana Barone of Birkbeck College, University of London and Susanna Avery-Quash of the National Gallery, London

DAY 1: 25 May 2016, Birkbeck College, London
Keynote lecture

4.45pm Registration
5.15pm Welcome and introduction: Juliana Barone (Birkbeck College) and Susanna Avery-Quash (National Gallery) Chair: Kate Retford (Birkbeck College)
5.30pm Martin Kemp (Oxford University) – ‘Spinning a yarn or two: Leonardo’s two matching Madonnas’
6.30pm Q&A and drinks

DAY 2: 26 May 2016, National Gallery, London
Collections

10am Registration
10.30am Welcome and introduction: Juliana Barone (Birkbeck College) and Susanna Avery-Quash (National Gallery)
10.45am Panel 1: Drawings collections
Chair: Francis Ames-Lewis (Birkbeck College)
Martin Clayton (Royal Collection Trust, Windsor) – ‘The Windsor Leonardos 1519-2019’
11.15am Jacqueline Thalmann (Christ Church Picture Gallery, Oxford) – ‘Leonardo in the collection of General John Guise (1682-1765)’
11.45am Hugo Chapman and Sarah Vowles (British Museum, London) – ‘Leonardo drawings in Bloomsbury and beyond’
12.15pm Discussion and Q&A
12.45pm Lunch (not provided)
1.45pm Panel 2: Originals, versions, and copies
Chair: Gabriele Finaldi (National Gallery)
2.15pm Caroline Campbell and Larry Keith (National Gallery) – ‘Some observations on the provenance and conservation history of the London Virgin of the
2.45pm  Pietro Marani (Università Cattolica, Politecnico, Milan) – ‘Clarifications and novelties on the issue of the copy of the *Last Supper* at the Royal Academy and its reception in England in the first half of the nineteenth century’

3.15pm  Discussion and Q&A

3.45pm  Refreshment break

4.15pm  **Panel 3: What was thought to be a Leonardo?**
Chair: Juliana Barone (Birkbeck College)
Margaret Dalivalle (Centre for Medieval and Renaissance Studies, Oxford University) – “‘Said to be of Leonard de Vincia: Or out of his Scoule’: Appraising Leonardo in seventeenth-century England”

4.45pm  Susanna Avery-Quash (National Gallery) and Silvia Davoli, Strawberry Hill House (The Horace Walpole Collection) – ‘The National Gallery searching for Leonardo: acquisitions and contributions to knowledge about the Lombard School’

5.15pm  Discussion and Q&A

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**DAY 3: 27 May 2016, The Warburg Institute, London**

**Reception**

10am  Registration

10.10am  Welcome and introduction:
Juliana Barone (Birkbeck College) and Susanna Avery-Quash (National Gallery)

10.15am  **Panel 1: Leonardo on art and science**
Chair: Matthew Landrus (Oxford University)
J.V. Field (Birkbeck College) – ‘Leonardo’s after-life in the world of New Philosophy’

10.45am  Domenico Laurenza (Museo Galileo, Florence) – ‘Leonardo’s science in seventeenth- to eighteenth-century England’

11.15am  Discussion and Q&A

11.30am  Refreshment break

12pm   **Panel 2: Around the *Treatise on Painting***
Chair: Susanna Avery-Quash (National Gallery)
Juliana Barone (Birkbeck College) – ‘Leonardo’s *Treatise on Painting* in British hands: the manuscripts owned by Patch, Smith and Johnson’

12.30pm  Harry Mount (Oxford Brookes, Oxford) – ‘Leonardo’s *Treatise* and the empirical undertow in British art theory’
1pm Discussion and Q&A
1.15pm Lunch (provided)

2.15pm Panel 3: Teaching and theoretical knowledge
   Chair: Paul Taylor (Warburg Institute)
   Charles Saumarez Smith (Royal Academy, London) – ‘Leonardo’s legacy in London: The teaching programme at the Royal Academy’

2.45pm Francesco Galluzzi (Accademia Belle Arti, Carrara) – ‘Alexander Cozens, Leonardo da Vinci and landscape painting in England between the eighteenth and nineteenth century’

3.15pm Discussion and Q&A
3.30pm Refreshment break

4pm Panel 4: Re-reading Leonardo
   Chair: Martin Kemp (Oxford University)
   Francesca Fiorani (University of Virginia, Virginia) – ‘Kenneth Clark’s Leonardo’

4.30pm Alessandro Nova (Kunsthistorisches Institut, Florence) – ‘John Shearman’s Leonardo’

5pm Claire Farago (University of Colorado at Boulder, Colorado) – ‘Re-reading Richter and MacCurdy: Lessons in translation’

5.30pm Discussion and Q&A;
    Concluding remarks by Martin Kemp (Oxford University)

With special thanks to:

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